



St Paul's Catholic Primary School, A Voluntary Academy
Person Specification for Teaching Assistant AA:AD:5031 - Grade 6

BASIC JOB PURPOSE: To support the teaching staff and teaching assistants in the development and education of pupils in accordance with the aims and policies of the academy.

	Essentials	Desirable
Qualifications	<ul style="list-style-type: none"> • Good subject knowledge of English and Maths e.g. GCSEs. • Evidence of further professional development. • Minimum NVQ Level 3 in Childcare or equivalent. 	<ul style="list-style-type: none"> • First aid training. • Evidence of other TA related qualifications and/or training courses.
Professional Qualities	<ul style="list-style-type: none"> • Recent experience of working in a primary setting. • Excellent knowledge of KS1 curriculum. • Experience of delivering Read Write Inc. phonics or a willingness to learn. • Ability and willingness to care for children's wellbeing. • Commitment to children's social, academic, emotional and physical development. • Ability and commitment to work creatively to ensure that children develop as happy, motivated and independent learners. • Excellent communication skills at all levels – children, staff and parents. • Commitment to own learning and a willingness to share own experience and knowledge with others. • Ability to learn from others, work independently but also as part of a team. • Full working knowledge of relevant policies, codes of practice and legislation plus working knowledge and experience of implementing the national curriculum and other relevant learning programmes. • Effective use of ICT to support learning. • Ability to self-evaluate learning needs and actively seek learning opportunities. 	<ul style="list-style-type: none"> • Recent safe-guarding training. • Experience of working with and acting on advice from a variety of different agencies to support individual children. • Experience of working with a range of different groups of children on educational programmes and other interventions. • Previous experience of running intervention programmes. • Knowledge of SEN Code of Practice. • Knowledge or experience of maths mastery. • Knowledge or experience of Talk for Writing.
Personal qualities	<ul style="list-style-type: none"> • Flexibility, enthusiasm and a sense of humour. • Is fully inclusive in their practice with all children including those with SEN. • Calm and patient yet firm. • Approachable. • Ability to adapt to change and think on your feet. • Willingness to take instruction and the ability to learn from others. • High expectations of themselves and others. • Understand the importance of confidentiality and act upon it. • Resilient. • Perceptive and sensitive to the needs of others. 	
Philosophy	<ul style="list-style-type: none"> • Demonstrate a commitment to Equal Opportunities. • A willingness to work in full sympathy with the aims and values of a Catholic School. 	