



Buglawton Primary School

JOB AND PERSON SPECIFICATION – EARLY YEARS TEACHER (PRESCHOOL)

Criteria	Essential	Where evidence will be found	Desirable	Where evidence will be found
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	AF	<ul style="list-style-type: none"> Evidence of further professional qualifications/study – this could be ongoing 	AF
Experience	<ul style="list-style-type: none"> Successful classroom practitioner Can demonstrate high expectations of pupils' achievements and behaviour Experience of working successfully and co-operatively as a member of a team in a school 	AF/LA/I/R	<ul style="list-style-type: none"> Teaching experience within the specified age range, early years Has a good overview of all phases of primary education 	AF/LA/I/R
School Specific needs	<ul style="list-style-type: none"> Model the values and vision of Buglawton School. Committed to inclusion and have high aspirations for the pupils you teach. Experience of effective behaviour management strategies 	AF/LA/I	<ul style="list-style-type: none"> Sound practice of effective Assessment For and of Learning. 	AF/LA/I/R
Professional and Personal Qualities	<ul style="list-style-type: none"> Ability to work cooperatively within a team. Display warmth, care and sensitivity in dealing with children. Willingness to be involved in the wider life of the school. Ability to prioritise and manage time well. Sense of humour. Ability to make learning enjoyable and relevant/demonstrate excellent primary practice Ability to communicate effectively in a variety of situations – written and verbal Ability to establish and maintain effective professional relationships within school and the wider community 	AF/LA/I/R	<ul style="list-style-type: none"> Ambitious. 	AF/LA/I/R
Shaping the Future	<ul style="list-style-type: none"> Ability to build and implement a shared vision for outstanding education. 	LA/I	<ul style="list-style-type: none"> Experience of a thematic approach to teaching and learning. 	LA/I



Teaching and Learning	<ul style="list-style-type: none"> • A clear understanding of high quality teaching and learning. • Evidence of outstanding practice • Commitment to curriculum enrichment, including extra- curricular activities and residential visits. • Clear knowledge of the structure and content of the National Curriculum for EYFS • A clear understanding of the key principles of effective teaching and learning in Early Years • Knowledge and understanding of assessment practice and principles in EYFS 	LA/I/R/LO	<ul style="list-style-type: none"> • Experience of cooperative learning structures. • An interest in learning how to learn. • Expertise in the History curriculum. 	LA/I/AF
Strengthening Community Links	<ul style="list-style-type: none"> • Maintain and further develop close links with parents, and the wider community. • A commitment to engaging with local schools in the partnership. 	LA/I		LA/I

Evidence: AF - Application Form **LA**- Letter of Application **LO** – Lesson Observation **I** - Interview Process **R** - References