



Qualifications/Training:	
Qualified Teacher Status for the primary phase and at least five years as a qualified teacher	
A further qualifications e.g. NPQSL, NPQML would be additional strength	
Evidence of Continuing Professional Development in the area of school improvement	
Experience	
A track record of outstanding teaching across the primary range	
Experience of leadership and leading effective teams, using a range of styles	
Evidence of involvement in successful whole school development, including curriculum development	
Knowledge and understanding of assessment processes and data analysis	
Experience of managing underperformance	
Good knowledge and understanding of legislation and ongoing developments in education at local and national level	
Personal Skills and Attributes	
Ability to:	
Promote the school's aims, vision and ethos positively	
Understand a trauma- informed approach and inclusivity for all	
A comprehensive understanding of safeguarding good practice.	
Demonstrate leadership skills and qualities with firmly held beliefs on the rights of children and an understanding of the importance of high expectations for all	
Challenge and hold individuals accountable for their actions and children's performance	
Use comparative data and information about pupils' attainment to set targets and raise achievement	
Prioritise, plan, manage time effectively and organise self and others	
Be resilient in coping with the day-to-day pressures of school life and maintain a good sense of humour	
Establish and develop positive working relationships with children, colleagues, parents, governors and community groups	
Work collaboratively as a team member and act on own initiative as necessary	
Demonstrate integrity, loyalty and enthusiasm and dynamism	
Excellent communication skills. Work effectively with parents and the community to enhance the education and opportunities for children	
Show a commitment to excellent attendance and punctuality	