

Person Specification

Qualifications	A degree in a related subject, or equivalent.
	Qualified Teacher status
	Have passed the professional skills test in numeracy, literacy and ICT. (where applicable)
Professional Knowledge and Understanding	Knowledge and understanding of a range of teaching, learning and positive behaviour management strategies
	Knowledge of safeguarding in schools
	The ability, skills and experience to teach to GCSE or above
	Experience of supporting students with varying abilities in a classroom setting
	Experience of working with students with SEND, Social, Emotional and Mental health conditions and other vulnerable groups is desirable
	Knowledge, awareness and understanding of the importance of equality, inclusion and diversity in teaching
Professional Skills/Attributes	Outstanding communication and organisational skills
	A confident and competent user of ICT
	Ability to provide timely, accurate and constructive feedback on attainment, progress and areas for development.
	Awareness of the professional duties of teachers and the statutory framework within which they work
	High standards of behaviour in the role in line with Teachers' Standards
	Evidence of commitment to further professional development
	Commitment to ensuring that every child has the opportunity to reach their full potential
Contra Indicators	Criminal conviction involving offences against children/vulnerable adults