

JOB AND PERSON SPECIFICATION: TEACHING ASSISTANT

| | Essential | Desirable |
|---|---|---|
| Qualifications Evidenced in: <ul style="list-style-type: none"> Application form | <ul style="list-style-type: none"> Relevant NVQ or relevant practical experience. | <ul style="list-style-type: none"> L3 early years education and childcare qualification Further evidence of professional development |
| Experience Evidenced in: <ul style="list-style-type: none"> Application form interview | <ul style="list-style-type: none"> Experience of working in a similar post with children in KS1 Experience of working with children to help them overcome their barriers to learning Experience of working closely with the class teacher. Experience of delivering Intervention Strategies designed specifically to support learning | <ul style="list-style-type: none"> Experience of working with children with Special Educational Needs Experience of working with children with ASD and ADHD diagnosis Experience of working across the Primary age range |
| Personal Qualities Evidenced in: <ul style="list-style-type: none"> Application form Interview reference | <ul style="list-style-type: none"> Committed to providing the best for children. Ability to work closely as a member of a team. Ability to use initiative to fully support the class teacher Good communication skills Commitment to high quality outcomes for all children Commitment to whole school working and personal professional development Adaptability Sense of humour Reliability, Flexibility | |