



Acton CE Primary Academy

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RECEPTION TEACHER ADVERT

The Headteacher, Governors and Trust of Acton CE Primary Academy wish to appoint an inspirational and enthusiastic full time Reception class teacher who has the expertise, energy and commitment to join their hardworking and passionate team from September 2024. We welcome applications from ECTs and more experienced teachers. Rate of pay is competitive and based upon experience.

We are looking to appoint an individual who:

- Is an excellent classroom practitioner who has high expectations of all children;
- Has knowledge and understanding of what constitutes an excellent Early Years provision and positive outcomes for pupils;
- Has comprehensive knowledge of the Early Years curriculum;
- Demonstrates high expectations of individual achievement and behaviour;
- Has an understanding of the importance of a strong school ethos, including Christian distinctiveness;
- Is creative and enthusiastic, confident yet calm and patient;
- Has good organisational and interpersonal skills;
- Has enthusiasm, energy and sense of fun;
- Is able to work in close partnership with the whole school and Trust community.

The successful applicant will benefit from:

- Support, inspiration, passion, creativity and the chance to make a real difference to children's lifelong learning;
- The privilege of engaging with children who enjoy school and rise to the challenges it provides;
- The opportunity to further develop skills and knowledge through a collaborative approach in North West Academies Trust.

Prospective candidates are welcomed and encouraged to visit the school.

Please complete an application form and provide a supporting statement outlining your interest, expressing how you feel you could contribute further to meet the needs of our pupils, on no more than 2 sides of A4.

Please send your application to the Headteacher, Mr Chris Priddey by email to head@actonceacademy.org.uk

Closing date: 12.00pm at Monday 15th April 2024. Please note that only shortlisted candidates will be contacted.

Acton CE Primary Academy places the highest priority on safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants for all posts will be subject to stringent vetting and induction processes. Candidates will be required to present proof of identity and two references prior to interview. The holder of this post will be required to work with children under the age of 18 in a position of trust, and is, therefore, exempt from the Rehabilitation of Offenders Act 1974. The successful candidate will be subject to the relevant checks and enhanced DBS.

KEY PURPOSE OF THE JOB

To take responsibility for the education and welfare of a designated class of Reception children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum and school policies. Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

Main Responsibilities

To be an excellent classroom practitioner, to be responsible for challenging and supporting children to ensure high standards of teaching and learning; to actively uphold the vision, ethos and core values of this school providing a good role model for our children; to follow the policies and practices of the school including effective team working with colleagues; to contribute to the wider school community including supporting an area of the curriculum and working towards the school's continuing development.

Main Accountabilities

- Inspire, motivate and challenge pupils through the provision of an inclusive, safe, stimulating, purposeful and well organised learning environment.
- Promote good attainment, progress and outcomes by all pupils through setting appropriate and engaging goals and learning challenges based on awareness of their needs, capabilities, prior knowledge and ability.
- Plan and prepare (co-operatively and independently) appropriate work and resources to achieve our complete and broad curriculum for all children.
- Teach well-structured and differentiated lessons, adapting teaching to respond to the strengths and needs of all pupils and which promote a love of learning and develop children's intellectual curiosity.
- Make accurate and productive use of assessment, including observation, formative and summative assessment and the use of relevant data to monitor progress, set targets, and plan subsequent lessons, giving pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to that feedback.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of our children, forging good relationships with them while setting high expectations of behaviour that promotes self-control and independence, managing children's behaviour effectively to ensure a good and safe learning environment.
- Ensure the health and safety of children throughout the day and promote the priorities with the school Equality Policy to ensure we are an inclusive school.

- Participate in and contribute to Foundation Stage and curriculum teams, demonstrating good subject and curriculum knowledge.
- Liaise with and report to parents, carers and outside agencies to ensure effective communication and pupil progress.
- Support the practices of the wider school community including participating in student training where appropriate.
- Contribute to the priorities identified in the School Strategic Development Plan and work towards its achievement.
- Demonstrate a commitment to evaluate, reflect on and improve own practice and subject specialism, using lesson observations to seek to ensure that the majority of lessons are excellent and all lessons are a minimum of good, taking responsibility for identifying and meeting own CPD needs, participating in arrangement for appraisal and review of your own performance.

Competencies

- Managing pupils including challenge and support
- Team working including commitment and flexibility
- Information seeking including skills of observation and reflection
- Creating trust including skills of communication, respect and empathy
- Developing the potential of children

The successful candidate will...	...seen through application/letter (A), interview (I), observation (O), references (R)
	Be a qualified teacher meeting Teachers' Standards. (A, I, R)
	Be an outstanding teacher with experience and knowledge – where an ECT, to show capacity for this. (A, I, O, R)
	Have understanding of Safeguarding and Child Protection procedures (A, I, O)
	Have a commitment to placing the child at the centre of the learning process in order to foster each child's self-image and esteem. (A, I, O)
	Establish relationships which are based on mutual respect. (I, O, R)
	Have a belief that primary education should be a lively, stimulating experience which achieves high standards. (A, O)
	Be able to provide equality of opportunity for inclusive education. (A, O, I)
	Have a commitment to a broad education and providing cultural capital. (A, O, I)
	Have the ability to create a secure, happy and stimulating classroom environment, including a high standard of display. (A, O, I)
	Provide excellent personal, health and social education which results in the promotion of positive mental health and citizens that contribute to society and show courageous advocacy. (A, O, I)
	Maintain and develop high standards of behaviour, having some knowledge of trauma-informed practise. (A, O, I)
	Plan, assess and keep records of appropriate differentiated learning outcomes, making productive use of assessments to inform planning. (A, O, I)
	Have a commitment to home-school partnerships and parental involvement. (A, O, I, R)
	Build good relationships at all levels and work as part of a team (A, O, I)

The successful candidate will...	...seen through application/letter (A), interview (I), observation (O), references (R)
	Have a positive approach and an enjoyment of working in Primary Education. (A, O, I, R)
	Have a commitment to promoting the caring Christian values and ethos of the school. (A, O, I)
	Have good organisational skills. (A, O, I, R)
	Be a good communicator at all levels. (A, O, I, R)
	Be flexible, with a can-do attitude. (A, O, I, R)
	Have warmth and a sense of humour! (A, O, I, R)
	Have the drive for continuous professional development through self-directed reading, courses and in-service training. (A, O, I, R)