

## Black Firs School

### PERSON SPECIFICATION

<b>JOB TITLE</b>	Teaching Assistant SEN	<b>GRADE</b>	4
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	ESSENTIAL	DESIRABLE
<b>Qualifications and Experience</b>	NVQ level 3 or equivalent (eg. NNEB). Experience of working in a primary school.	Evidence of training and further professional development. Experience of supporting children with additional needs.
<b>Skills and Aptitudes</b>	Ability to support the aims and ethos of our School . Respect for confidentiality of information. Ability to support children's learning on an individual basis and in small groups. Ability to support and nurture young learners, including those with SEND. Ability to communicate with children, colleagues and parents both verbally and in writing. Ability to work effectively and collaboratively as part of a team. Ability to work creatively and sensitively with children. Ability to work on own initiative. A commitment to the inclusion of all children.	An understanding of school practices and procedures which impact on children and their care.
<b>Job Related Knowledge</b>	Effective support for learners with additional needs and their teachers within a mainstream school.	Ability to enable independent learning.
<b>Personal Qualities</b>	Professionalism. Cooperation and flexibility. A positive, calm, enthusiastic and confident manner. Trustworthy, reliable and punctual. Willingness to be an active member of the wider life of the school.	
<b>Other Requirements</b>	Commitment to safeguarding and promoting the welfare of children and young people.	Knowledge of child protection

	<p>Commitment to the health, safety and wellbeing of all.</p> <p>High expectations for all learners.</p> <p>Commitment to high quality childcare and safety.</p>	
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The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined as necessary by the Trust.