

Job Description & Person Specification Teacher of Media Full time

Actual Salary £30,000 - £46,525 per annum

Main responsibilities

Duties and expectations of all teachers at The County High School Leftwich:

- Teach, to an excellent level, all year groups, all groups of students and qualifications
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential
- Create a positive climate for learning, by explicitly teaching lesson routines and applying behaviour systems consistently and fairly
- Plan and teach well-structured, scaffolded lessons which allow adequate time to embed new knowledge, understanding and skills
- Nurture every student's intellectual curiosity, asking pertinent questions to deepen students' understanding
- Systematically check students' understanding and act to correct any misconceptions
- Provide students with individual feedback aimed at moving his or her learning forward
- Review and reflect on each assessment to identify gaps in student learning and take steps to address them
- Play an active role in ensuring a consistently orderly, calm and stimulating environment, both in and out of the classroom
- Play a central role in your Departments, including contributing to enrichment activities, competitions, trips, open days, prep and other activities
- Make a vital contribution to the efficient running of the Departments, including setting and marking assessments, assisting in moderation of work and undertaking administrative and other tasks as delegated by the Learning Leaders
- Enhance the quality of teaching and learning in the Departments and wider academy through sharing resources and good practice, lesson observation, collaborative teaching and active participation in CPD



• Develop habits of excellence in ourselves and our students through implementation of the academy's routines and values and explanation of, and emphasis, on high expectations in all we do.

Duties and Expectations of Teacher of Media role

- To provide students with an excellent learning experience in Media, enabling students to understand the best that has been said, thought and done.
- To drive student performance in Media through curricular and extracurricular initiatives and strategies
- To use progress and attainment data and student work to make interventions to improve student outcomes
- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Key Responsibilities

Curriculum, Teaching and Assessment

- To implement an engaging and ambitious Media curriculum, in-school and when learning remotely, in line with The School's Curriculum Rationale (i.e. A curriculum that fosters: Comprehension and Command of Knowledge and Skills, Character, Creativity and Imagination) that enables all students to maximise their academic potential and enjoy the subject.
- To model excellent teaching practice in terms of planning and preparation, teaching and assessment
- To be accountable for student progress in teaching classes, ensuring that every student achieves results in line with, or better than, national expectations
- To track student progress and make intelligent use of data to identify underperformance, plan
 appropriate support and achieve excellent outcomes for our students, ensuring that all students
 achieve at chronological age level
- To predict student outcomes as required
- To keep up to date with any changes in learning and teaching related to Media, including DfE guidance and curriculum changes and ensure staff are kept informed
- To contribute to enrichment and extension activities

Culture and Ethos

- To act as a Form Tutor, managing the personal and academic development of each student
- To adopt the school's behaviour for learning policy, ensuring that school systems are implemented consistently and in a kind and respectful manner
- To develop strong partnerships and ensure regular communication with parents
- To complete duties around the school, modelling best practice for all staff

School Culture



- To support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures
- To help create a strong school community, characterised by consistent, high expectations and orderly behaviour with caring and respectful relationships
- To help develop a school culture and ethos that is committed to learning, achievement and the personal development of students
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons, and providing other support as required.

Other

- To contribute to the implementation of the Subject Improvement Plan and to engage actively in the appraisal system and relevant training and professional development
- To value and support practices driving continued progress
- To write reports
- To take part in Consultation Day and/or Parents' Meetings as reasonably required.
- To undertake any other professional duties as set down in the SJBF Schools pay and conditions of service document, and as directed by the Headteacher

To meet the expectations of The Sir John Brunner Foundation Code of Conduct and as laid out in the Teacher Standards.



Person Specification

| | Desirable | Essential |
|--|-----------|-------------|
| Qualification | | |
| Appropriate degree | | ✓ |
| Qualified Teacher Status | | ~ |
| Experience | | |
| Successful teaching experience in a temporary or permanent post or on | | ~ |
| teaching practice | | |
| Experience of using Adobe Suite | ~ | |
| Teaching of Computer Science at Key Stage 3 | ~ | |
| Experience of marking and moderating vocational qualifications | ~ | |
| Knowledge and Skills | 1 | |
| Enthusiasm for Media and the ability to generate this in others with a | | • |
| commitment to developing strength and depth in subject knowledge | | |
| Excellent understanding of both subject and general teaching pedagogy | | ~ |
| Ability or potential to use and interpret data to drive lesson planning and | | ~ |
| student progress | | |
| Experience of improving the quality of teaching and learning through the | | • |
| development of schemes of work and high-quality resources | | |
| Knowledge of the national secondary education system, examinations and | | • |
| curriculum | | |
| Knowledge of Python | ~ | |
| Good ICT skills | | ~ |
| Ability to relate to teachers, other professionals, parents and students | | ~ |
| Very good oral and written communication skills | | > |
| Experience of implementing effective and systematic behaviour | | ~ |
| management | | |
| Commitment to the safeguarding and welfare of all students. | | ~ |
| Attributes | | |
| Ability to relate to and promote the ethos of the Academy | | ~ |
| Commitment to regular and on-going professional development and | | ~ |
| training to establish outstanding classroom practice | | |
| Excellent punctuality and attendance | | ~ |
| Resilient, motivated and committed to achieving excellence and meet | | ~ |
| deadlines | | |
| Commitment to raising of standards and achievement | | > |
| Genuine passion and a belief in the potential of every student | | ~ |
| Ability to be able to work effectively as a tutor and to support whole- | | ~ |
| school initiatives and developments | | |
| Acts as a role model to staff and students | | ~ |
| Commitment to and understanding of professionalism in line with the | | ~ |
| National Teaching Standards | | |
| Commitment to equality of opportunity and the safeguarding and welfare of all students | | ~ |
| Suitable to work with children | | ~ |