

PERSON SPECIFICATION

Job title Cover Supervisor **Job ref no** AAAE5080

Criteria	Essential	Desirable	Evidenced From?
Qualifications	Good standard of general education including 5 GCSE's or equivalent (Graded A-C) including Maths and English	NVQ Level 3 in Childcare or 3 years equivalent experience	Application form Interview
Experience	Experience and knowledge of behaviour management and safeguarding	Experience of working in/with an educational establishment	Application form Interview
Job related Knowledge	Classroom supervision and student behaviour management skills and techniques An awareness of requirements across a variety of subject areas and educational key stage levels	Ability to understand and interpret lesson plans and requirements for set work An understanding of individual student requirements, differentiated learning, medical conditions, individual education/behaviour plans, statemented and SEN student reports	Application form Interview
Skills and Aptitudes	ICT literate with the ability to use Word, PowerPoint, and the internet Excellent communication skills and an ability to form productive working relationships with colleagues, other professionals and students/parents/carers. Commitment to the school's ethos, aims and its whole community	Skills and interests to contribute to the school's extracurricular programme to enhance cultural capital	Application form Interview
Other Requirements	Enhanced DBS (plus Childrens/Adults Barred List) A commitment to and an enthusiasm for the post Support for our fundamental belief that everyone can achieve, irrespective of background or starting point Belief in the power of education to transform lives		Application form Interview

	<p>Demonstrate commitment to the values of Respect, Relationships, and Resilience, which are central to the ethos of the school</p> <p>To support students to enjoy learning and to enable them to flourish through a focus on thinking</p>		
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This post is subject to an enhanced DBS check. All our staff are expected to demonstrate a commitment to the school's values, vision, aims and values.