



PERSON SPECIFICATION – CLASS TEACHER

Criteria	Essential	Where evidence will be found	Desirable	Where evidence will be found
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status. A commitment to continuing professional development 	AF AF/LA		AF
Experience	<ul style="list-style-type: none"> Experience of high-quality, impactful teaching and learning in the primary phase Experience of adapting teaching to meet the needs of all pupils Experience of using trauma informed behaviour management strategies Experience of using assessment to inform judgements and next steps 	AF/LA/I/R	<ul style="list-style-type: none"> Experience of teaching in KS2 Experience of using 'Pathways to Read' and 'Pathways to Write' 	AF/LA/I/R
Professional and Personal Skills and Qualities	<ul style="list-style-type: none"> Commitment to upholding high standards of safeguarding and equality Commitment to getting the best outcomes for all pupils and promoting the values of the school Ability to build effective working relationships with pupils, parents and colleagues Willingness to be involved in the wider life of the school Ability to prioritise and manage time effectively Sense of humour 	AF/LA/I/R		AF/LA/I/R
Teaching and Learning	<ul style="list-style-type: none"> Knowledge of the National Curriculum An understanding of how children learn Evidence of outstanding practice Flexibility to encompass curriculum enrichment, including extra- curricular activities and residential visits 	LA/I/R/LO	<ul style="list-style-type: none"> Experience of using Rosenshine's Principles as a framework for effective teaching 	LA/I/AF

Evidence: AF - Application Form LA- Letter of Application LO – Lesson Observation I - Interview Process R - References

With kindness, respect and gratitude, together we aim high in all we do.