

St. Vincent de Paul Catholic Primary School KS2 Teacher Person Specification

| | ESSENTIAL |
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| QUALIFICATIONS | Qualified Teacher Status |
| | Work within the Teacher Standards |
| EXPERIENCE | Proven ability as an outstanding classroom practitioner |
| | Work effectively in a team |
| | Experience of teaching KS2 |
| KNOWLEDGE, | Clear understanding of and use of inclusive practice |
| UNDERSTANDING | Strategies for engaging all learners |
| AND SKILLS | High expectations for all |
| | Experience of raising standards of progress and attainment |
| | Knowledge of safeguarding children in a primary school |
| | Excellent behaviour management |
| | Good organisation |
| | Ability to work well with the parents and carers of young children |
| | Confident and competent user of ICT |
| | Understanding of data in assessment |
| | Use of assessment for learning |
| CURRICULUM | Cross curricular learning and teaching |
| | Excellent subject knowledge |
| | Enthusiasm for an enriched curriculum through out of hours learning and |
| | educational visits |
| | Ability to challenge more able pupils |
| | Ability to support pupils with special needs and disabilities |
| PERSONAL | Passion for Learning and Teaching |
| QUALITIES | Self-evaluative and adaptable to changing circumstances and new ideas |
| | Ability to prioritise |
| | Excellent interpersonal/ communication skills ~ with adults and children |
| | Willingness to be involved in the wider life of school |
| | A good sense of humour |
| | A willingness to learn and the will to continue to strive for excellence |
| | • Innovative |
| | Inspirational |
| | Positive attitude |
| | Energetic |

| | DESIRABLE |
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| QUALIFICATIONS | Evidence of further learning |
| EXPERIENCE | Experience across all age ranges in a primary school. |
| KNOWLEDGE, UNDERSTANDING AND SKILLS | Willingness to develop subject knowledge |
| CURRICULUM | Engage in all aspects of the school such as the Parish, Community or P.T.A. Projects Attend residential visits |
| PERSONAL QUALITIES | Positive and resilient outlook |