

Over Hall Community School



Class
Teacher

Application Pack

April 2025



Welcome from the Headteacher

A warm welcome to Over Hall Community School.

We aim to ensure our children enjoy learning and feel prepared for life within and outside of school, today and for the future, through a variety of strategies, activities and support. We offer our children new and exciting experiences through timetabled and extra-curricular activities that are designed to build resilience, confidence and self-esteem, preparing them for life beyond the school gates.

We are determined to provide every opportunity for the children and our community at Over Hall thus have created a warm and well 'supported' environment where all can experience the freedom and safety to grow, develop, dream, believe, achieve and, above all, inspire each other.

We look forward to welcoming you aboard as an integral part of our team on this exciting venture.

Claire Edgeley
Headteacher





Thank you for your interest in the post at Over Hall Community School. This is an exciting opportunity that has arisen for welcoming an inspirational and hard-working teacher to join our team. **This is initially a temporary contract to commence in September 2025 until August 2026 a full-time post.** There is the possibility of this role being made permanent under the new headteacher.

We are looking for someone who is ...

- An excellent classroom practitioner
- Eager to develop innovative ideas that stimulate learning
- **Committed** to working with colleagues across the school, alongside outside agencies, to raise standards and attainment for all
- Committed and **ambitious** for their own professional development
- **Able to inspire, engage and motivate** children to reach their full potential, whilst maintaining a positive ethos and the core school values
- **Able to create and deliver engaging lessons** to diverse groups of children at all levels.
- Able to **demonstrate an enthusiasm** for teaching and learning that instils a love for learning.
- A positive and effective **team player**.
- **Passionate** to make a noticeable impact on standards of attainment and achievement by bringing fresh ideas, motivational skills and a keen focus on improvement.
- Will consistently **champion** the positive attitudes, values and behaviour which promote good progress and outcomes

Over Hall Community School, part of Cheshire Academies Trust, is a vibrant, diverse school community with a relentless focus on high expectations and aspirations. We serve the families of the local community in Winsford, striving for excellence in all that we do, whether that is standards of academic attainment, presentation, or behaviour.

As a school we can offer you:

- a strong, values-based ethos
- a happy well-managed school with a strong team ethos
- an opportunity to make a real difference to the lives of the children within our team.
- Commitment to your development as a teacher

Our school is encapsulated by the motto ...

'Be supported, feel supported. Make a difference.'

We aim to ensure children enjoy learning and feel prepared for life within and outside of school, today and for the future, through a wide variety of strategies and activities. We offer our children new and exciting experiences through timetabled and extra-curricular activities that are designed to build resilience, confidence and self-esteem, preparing them for life beyond the school gates.

We are determined to provide every opportunity for the children and our community at Over Hall, building upon the foundations of love and tolerance, preparing for life beyond school. We have created a

'harmonious community' in which all can experience the freedom and safety to grow, develop, dream, believe, achieve and inspire each other. We aspire to high standards in the quality of all that we undertake and are passionate about seeking better outcomes for children and their families, meeting their needs and stretching their aspirations.

During their time at Over Hall, we aim for children to increase their resilience through identifying their secure base, build upon their self-esteem and a strong sense of self efficacy. As a result, we strive for them to be able to confidently complete the phrases...

I have ... (identifying their support and resources around them enabling them to feel safe and secure)

I am ... (identifying personal strengths, attitudes and beliefs)

I can ... (identifying social and interpersonal skills; a sense of control and mastery; an understanding of strategies and limitations).

'The child who works well, loves well and expects well despite profound life adversity.'

~Werner and Smith 1982

At Over Hall we ensure everyone feels supported through our agreed values of...

- Safety and sensitivity to the needs of others
- Understanding
- Pride
- Patience
- Ownership
- Respect
- Trust
- Enjoyment
- Determination

We strongly believe our role is to nurture, provide opportunities and encourage positive attitudes in creating lifelong learners, team players, coaches and critical thinkers. We only develop by adopting open minds, exploring, sharing, adapting and utilising strategies that are appropriate and will benefit us as individuals and our community as a whole. In doing this, children feel safe, happy, learn well and make progress.

**Post:**

Class Teacher

Salary:

Main Pay Scale to Upper
Pay Scale

M1-UPS3

(£31,650-£49,084)

Hours:

Full-Time

Location:

Over Hall Community
School
Ludlow Close
Winsford
Cheshire
CW7 1LX

Reports to:

Headteacher

Job Description

Duties and Responsibilities

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. At this school, the following areas have been highlighted as being of particular importance:

Teaching and Learning:

Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below:

- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- Maintain the positive ethos and core values of the school, both inside and outside the classroom
- Implement agreed school policies and guidelines;
- Support initiatives decided by the Headteacher and staff;
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- Be able to set clear, challenging targets, based on prior attainment, for pupils' learning;
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- Develop innovative ideas that stimulate and challenge children
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy
- Make effective use of ICT to enhance learning and teaching
- Promote the school's mission statement 'Together we can make a difference'

Assessment and Monitoring:

- Keep appropriate and efficient records, integrating formative and summative assessment into planning;
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress;
- Report to parents on the development, progress and attainment of pupils;

Additional Duties:

- Participate in meetings which relate to the school's management, curriculum, administration or organisation;
- Communicate and co-operate with specialists from outside agencies;
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors

Person Specification

Area	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> QTS 	<ul style="list-style-type: none"> Specialism in KS position advertised 	Application
Experience	<ul style="list-style-type: none"> Recent and relevant experience of working with pupils in the relevant key stage. 		Application References Interview
Knowledge and Skills	<ul style="list-style-type: none"> Comprehensive knowledge of the National Curriculum and relevant assessment requirements Able to use knowledge of pupil attainment and progression to plan appropriate and engaging activities that challenge learners Able to accurately record and evidence children's attainment and progress in accordance with school policy Knowledge of effective strategies to include, and meet the needs of all pupils in particular underachieving groups of pupils, pupils with EAL and SEN Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks 	<ul style="list-style-type: none"> Ability to model high quality lessons for other staff to learn from Ability to co-ordinate projects to achieve required outcomes and inspire support from colleagues 	Application Observation References Interview
Personal Qualities and Attributes	<ul style="list-style-type: none"> committed to raising standards and attainment for all children through the development of innovative ideas that stimulate and challenge children approachable and caring to pupils, parents and staff Self-critical and reflective Dedicated to own continuing professional development Maintain the highest standards of professionalism Able to respond creatively and positively to new challenges and change Prepared to ask for advice or help when necessary Effectively and efficiently manage personal time Committed to playing an active role in the wider life of the school 	<ul style="list-style-type: none"> Demonstrates a commitment to the continuing professional development of other colleagues 	Interview References
Commitment	<ul style="list-style-type: none"> Good team player Demonstrates a commitment to: <ul style="list-style-type: none"> Promoting and safeguarding the welfare of children in the school Demonstrating the highest standards of teaching and learning Involvement in whole-school initiatives Promoting parental involvement 		Application Interview References

Candidates will be expected to outline their suitability for the role, aligned to both the job description and person specification via their letter of application. The interview process will be designed to offer candidates further opportunities to share and expand on their skills and experience. Shortlisted candidates will be required to provide evidence of their qualifications at interview and any offer of employment will be on receipt of acceptable references. The school may choose to make social media checks on shortlisted candidates, in line with Keeping Children Safe in Education 2023 (KCSiE 23) guidance.

How to apply



Please read our job description and person specification closely. If you think you may be the candidate we are looking for and would like further information, or an informal discussion, please contact the Headteacher on 01606 663650 or email head@overhall.cheshire.sch.uk.

We would like to offer all potential candidates the opportunity to visit our school and find out more about the role. Visits will take place by appointment please contact the school to make an appointment on 01606 663650 or email admin@overhall.cheshire.sch.uk.

To apply for this role please complete the application form available online accompanied by a letter of application (no more than 2 sides A4) detailing your skills, qualifications and experience, aligned to the job description and person specification. We do not accept C.V.'s and will not consider applications submitting a C.V.

Cheshire Academies Trust Academies are committed to safeguarding and promoting the welfare of children and young people and expect all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. This includes a request for references, prior to interview. Shortlisted candidates are expected to provide evidence of qualifications at interview and a satisfactory, enhanced DBS check will be undertaken before final confirmation to the successful candidate.

We warmly welcome applications from every suitably qualified member of our local community. We regret that we are unable to provide feedback on the shortlisting process. If we have not been in touch with you by Thursday, 15th May 2025 then unfortunately, your application has been unsuccessful on this occasion.

Closing Date: Monday 12th May 2025

Interviews: Friday 16th May 2025

Start Date: September 2025

We reserve the right to close advertisements early. Advertisements will therefore close at 9am either on the advertised closing date, or the day the decision has been taken to close the advertisement early.

