

Darnhall Primary School Teacher-Person Specification.

Requirements	Essential	Desirable
Philosophy	<ul style="list-style-type: none"> • To be able to maintain the strong inclusive ethos of the school • An understanding of inclusivity • To set high standards and have high expectations of all pupils • To be consistent in teaching and learning standards • To be committed to team work To generate a positive ethos and strong work ethic 	<ul style="list-style-type: none"> • Willingness to provide extra curricular activities • Working knowledge of mind friendly and accelerated learning styles • Willingness to participate in school residential visits
As a Teacher/ Subject Leader	<ul style="list-style-type: none"> • An outstanding teacher • Commitment to achieving high standards and to inspire each child to realise their full potential • Working knowledge of assessment and monitoring procedures • Detailed knowledge of APP • Commitment to carry out a teaching role at any age range • Experience of core curriculum or foundation subject leadership • Be able to create a high quality learning environment that promotes learning through working walls and celebrates pupils' success • ICT proficient • Well developed problem solving skills • Able to manage challenging pupil behaviour • Awareness of the needs of others • To be approachable and sensitive to the needs of others • To be an excellent communicator at all levels • Enthusiastic and a sense of humour • To be supportive of the school's policies and practices • A willingness to further develop professionally 	<ul style="list-style-type: none"> • Knowledge and understanding of teaching in the Foundation Stage, in KS1 and KS2. • Experience of extra curricular involvement • Experience of working as part of a network or cluster group to develop good practice
Personal Qualities	<ul style="list-style-type: none"> • Trustworthy • Charismatic • Dedicated • Committed • Fair • Resilient • Reliable • Flexible • Emotionally Intelligent • Confidential and sense of integrity • Empathetic to troubled families 	
Qualifications and Experience	<ul style="list-style-type: none"> • QTS • Commitment to continued professional development 	<ul style="list-style-type: none"> • Graduate status • Experience of Ofsted monitoring • Experience in at least 1 primary school
Parental /Community Links	<ul style="list-style-type: none"> • Clear evidence of involvement with parents, the community and other schools 	