Acresfield Academy
Person Specification – Special Needs Teaching Assistant.

	Essential	Desirable	Identified
Education and Experience	NVQ Level 3 in Teaching Assistant or equivalent Training to further your professional development in relation to meeting the needs of children with special needs	GCSE or equivalent in literacy and maths ASD training	certificates presented at interview
Relevant Experience	Experience of working in a school with pupils with special needs Experience of working closely in partnership with a class teacher Experience of supporting young people with barriers to learning	Experience of working with pupils in the early years	application form interview references
Job Related Knowledge	An understanding of inclusive practice to meet the needs of pupils Experience of using a variety of approaches to meet the needs of pupils with barriers to learning	Experience of supporting a child to achieve their EHCP targets Experience of teaching phonics Experience of specific learning interventions	application form interview references
Skills and Aptitudes	A willingness and ability to work as part of a team. To have a co-operative, positive and flexible approach to work. Demonstrate high expectations of children and adults. Ability to work independently showing initiative. Skill in classroom tidiness and organisation. Excellent communication skills Commitment to safeguard and promote the wellbeing of pupils A sense of humour		application form interview references

School Specific	Excellent attendance and health record Reliable and a good time keeper Willingness to contribute to the development of the whole school	Outside interests that will enhance the life of the school	application form interview references
Commitment	To promote equal opportunities for all To promote the school's vision and values To provide a high quality learning environment To show respect for all members of the school community To ongoing professional development To safeguarding and child protection		application form, interview, references