

## PERSON SPECIFICATION

### IMPORTANT

#### THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, you will also be required to apply for a Criminal Record Check from the Disclosure and Barring Service. The level of check required for this job is Enhanced Disclosure.

**JOB TITLE: Teaching Assistant Specialist Skills**

**GRADE: 6**

**JOB REF: AAAE5053**

CRITERIA	DESIRABLE	ESSENTIAL	METHOD OF ASSESSMENT
<b>Qualifications</b>	Evidence of continuing professional development in child care.	Education to A level equivalent or above. GCSE Maths & English Minimum grade C Evidence of recent training. Appropriate qualification to at least NVQ Level 2	Application Form
<b>Experience</b>	Experience of working with young people with Mental Health problems Ability to support the implementation of strategies suggested by external advisors. Experience of working in a multi-disciplinary setting	Experience of working in a similar post or with young people in an educational or caring situation. Experience of supporting teaching and learning in a secondary school classroom. Experience of working with children with Special Educational Needs.	Application Form References Interview
<b>Job Related Knowledge</b>	Knowledge and understanding of how mental health impacts of cognition and learning Knowledge and understanding of trauma and attachment	Working knowledge of implementation of interventions for SEN pupils. Understanding of student data in order to monitor and track progress of individuals and specific groups.	Application form References Interview
<b>Interpersonal Skills</b>		Ability to work closely as a member of a team and able to adapt to the varying demands of differing pupils. Proven track record of working with small groups. Ability to lead "Good Practice" initiatives, training teachers and other TAs. Ability to positively relate to pupils with challenging behaviour	Application form Interview
<b>Aptitude and Personal Qualities</b>	Understanding and appreciation of the needs of students with learning difficulties and associated impact of social and educational issues.	Self-motivated individual who demonstrates initiative and who aims for very high standards. A commitment to the inclusion for all children. Excellent communication	Application form Interview

		skills. Reliable and consistent Flexible and adaptable approach. Good organisational skills. Computer literate. Enthusiastic team player Sense of humour	
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