

Person Specification – Teaching Assistant Support

	Essential	Desirable	Evidence
Qualifications	GCSE English & Maths Grade C equivalent or above	NVQ Level 3 or Equivalent Willingness to work towards further qualifications	Application Form
Experience	<ul style="list-style-type: none"> Successful experience of working as a TA with pupils with complex needs including mental health difficulties and ASC. 	Experience of working across the full age and ability range.	Application Form Reference
Job Related Knowledge	<ul style="list-style-type: none"> Understanding the underpinning principles of child development' differentiated rates of pupil progress, key stage requirements across all subject areas, classroom supervision pupil social and emotional needs Care plans for each learner Understanding of the role of multi professional partners Understanding of school practices and procedures which impact on learners and their care Understanding of safeguarding, child protection, Data Protection & health & safety legislation 		Application form Interview Reference
Skills and Aptitudes	<ul style="list-style-type: none"> Ability to use initiative. Confident to work alone with a student or in small groups offer a creative and energetic approach to 		Application form Interview Reference

	<p>supporting teaching and learning</p> <ul style="list-style-type: none"> • be confident in liaising with families, professionals and agencies • Calm • Positive attitude. • Ability to de-personalise difficult behaviour • Sense of humour. • Flexible approach to the needs of the school. • Ability to work as part of a team. • Ability to work with parents and families in a sensitive manner. 		
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