

## ELTON PRIMARY SCHOOL & NURSERY

PERSON SPEC-TEACHER	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Additional qualifications that would benefit the school.</li> <li>▪ Honours degree at 2:1 or above</li> </ul>	Application Form
EXPERIENCE	<ul style="list-style-type: none"> <li>▪ Proven ability as an excellent teacher</li> <li>▪ Experience of Key Stage 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of Year 3</li> </ul>	Application Form
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> <li>▪ Appropriate and successful relationships with children and colleagues</li> <li>▪ Safeguarding and child protection</li> <li>▪ Promoting the intrinsic reward of learning – making lessons enjoyable and interesting</li> <li>▪ Effective organisational skills</li> <li>▪ Ability to work well with parents and carers</li> <li>▪ Ability to communicate effectively orally and in writing</li> <li>▪ Working well with colleagues: teachers and support staff</li> <li>▪ Confident and competent user of ICT</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of supporting and nurturing emotional literacy within the classroom</li> <li>▪ An awareness of how the learning environment supports high standards</li> </ul>	Letter of application Interview Portfolio Presentation
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> <li>▪ Using a positive approach to promote learning and excellent behaviour</li> <li>▪ Understand what constitutes quality and high standards in learning and teaching across the curriculum</li> <li>▪ Inclusion: strategies for engaging all learners</li> <li>▪ Achieving and sustaining high standards</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cooperative learning</li> </ul>	Application form Observation Interview
CURRICULUM	<ul style="list-style-type: none"> <li>▪ The National Curriculum – good subject knowledge</li> <li>▪ Effective curriculum planning</li> <li>▪ Assessment for learning</li> <li>▪ Commitment to breadth and balance</li> </ul>	<ul style="list-style-type: none"> <li>▪ Key Stage 2 SATS</li> <li>▪ Cross-curricular learning</li> <li>▪ How the curriculum supports the ethos and values of a school</li> <li>▪ An area of specific expertise</li> </ul>	Letter of application Interview
PROFESSIONAL VALUES	<ul style="list-style-type: none"> <li>▪ Career focused and a reflective practitioner</li> <li>▪ High expectations for all</li> <li>▪ Willingness and ability to use variety of teaching strategies to engage all learners</li> <li>▪ Commitment to the personal welfare and safeguarding of all children</li> <li>▪ The importance of collaboration</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of delivering an enriched curriculum through out of hours learning and educational visits</li> </ul>	Letter of application Interview Portfolio Presentation
PERSONAL QUALITIES	<ul style="list-style-type: none"> <li>▪ Passion for Learning and Teaching</li> <li>▪ Displays warmth, care and sensitivity</li> <li>▪ Demonstrate tenacity and be solution-focused</li> <li>▪ Hard-working</li> <li>▪ Open minded, self evaluative and adaptable to changing circumstances and new ideas</li> <li>▪ Able to enthuse and reflect upon experience</li> <li>▪ Ability to work flexibly</li> <li>▪ Ability to prioritise</li> <li>▪ Good interpersonal/ communication skills</li> <li>▪ Engagement in the wider life of the school</li> </ul>	<ul style="list-style-type: none"> <li>▪ Brings appropriate personal interests and enthusiasms to the school community</li> </ul>	Letter of application Interview Reference
<p>Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.</p> <p>And when all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</p>			