



## Dean Valley Teacher - Person Specification

<b>ATTRIBUTES</b>	<b>ESSENTIAL</b>	<b>DESIRABLE NOT essential</b>
<b>Relevant experience</b>	Highly successful experience of teaching KS2.	Ability to offer extra-curricular activities in Key Stages 1 and 2
<b>Education and training</b>	Qualified primary teacher.  Evidence of relevant training.	Recent relevant training  A subject specialism in Computing or DT would be desirable
<b>Special Knowledge and skills</b>	An understanding of current research into teaching and learning.  Up to date knowledge of the current National Curriculum and associated assessments.  An understanding of the target setting process.  Competent user of Internet, email, MS Word, iPad.	Knowledge of learning at Greater Depth.  Good understanding of Unicef Rights Respecting Schools.  Awareness of Emotionally Healthy Schools or equivalent mental health wellbeing of children initiative.  Knowledge and experience of leading a subject area.



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<p><b>The classroom</b></p>	<p>High standards of behaviour and good behaviour management.</p> <p>Clear expectations regarding teaching and learning, demonstrating a commitment to developing a love of learning amongst pupils.</p> <p>Well organised and managed classroom where children are independent and motivated.</p> <p>Ability to excite children through their learning and dedicated to achieving the highest outcomes for children regardless of background.</p> <p>Able to demonstrate work planned to a high standard and regular assessment that plays an integral part in moving children forward.</p> <p>Promoting team work in the classroom especially regarding teaching assistants/volunteers/parents.</p> <p>An inclusive attitude and a willingness to support a variety of needs within a mainstream setting.</p>	<p>Awareness of Unicef Rights Respecting Schools and/or of The Kite Trust and The Skilled Teacher Rainbow Flag award.</p> <p>Experience of White Rose Maths Scheme.</p> <p>Experience of Read, Write, Inc Phonics Programme.</p>
<p><b>Interest in developing home school relationships</b></p>	<p>Understanding of home school liaison links</p> <p>Desire to foster links beyond the school</p> <p>Active communications with parents</p>	<p>Experience of developing links outside the school community</p>



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<b>Any additional factors</b>	<p>Enthusiasm for teaching.</p> <p>Caring attitude.</p> <p>Flexibility and ability to cope with change.</p> <p>Highly motivated team worker who will embrace the ethos of the school and be able to work with all staff members.</p> <p>Excellent communication and interpersonal skills.</p> <p>Willingness to take a full part in the life of the school community.</p> <p>Sense of humour.</p>	<p>Creative ideas and support for the development of the school.</p> <p>Recognises the importance of processes and procedures that are required to ensure the continued safeguarding of children, staff and efficient running of school.</p>
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