

Kelsall Primary and Nursery School

PERSON SPECIFICATION: TEACHING ASSISTANT – Early Years SEND

Job Title: Teaching Assistant – Early Years SEND

Grade: Grade 5

Responsible to: Headteacher/ SENCO

	Essential	Desirable	How Identified
Qualifications	Relevant NVQ Level 2/3 qualification in Childcare, Early Years or Supporting Teaching and Learning, or equivalent practical experience. Good standard of literacy and numeracy.	Recent training linked to SEND, speech and language development, communication needs, autism, Makaton or Early Years practice.	Application Form
Experience	Experience of working with young children in an Early Years setting. Experience of supporting children with SEND. Experience of working closely with teachers and other professionals as part of a team. Ability to implement strategies recommended by external professionals, such as Speech and Language Therapists, Educational Psychologists and Inclusion Support Services. Experience of supporting children's communication,	Experience of supporting children with speech, language and communication needs. Experience of supporting children with social communication differences and/or autism. Experience of using visual supports, communication aids or structured routines. Experience of contributing to observations, assessments and SEND documentation. Experience of working alongside families and external agencies.	Application Form Letter of Application Interview

	interaction and engagement through play.		
Knowledge and Skills	Understanding of child development in the Early Years. Understanding of inclusive practice and the importance of high expectations for all children. Ability to build positive relationships with children, families and colleagues. Ability to adapt approaches to meet individual needs. Strong communication and teamwork skills.	Understanding of the graduated approach to SEND. Knowledge of the EYFS Framework.	Application Form Letter of Application Interview
Personal Qualities	Committed to achieving the best outcomes for children. Nurturing, patient and empathetic. Positive and enthusiastic approach. Flexible and adaptable. Reliable and professional. Ability to work collaboratively as part of a team Willingness to engage fully in the wider life of the school. Sense of humour. Reliable		Letter of Application Interview